Class of 2021
Resource Packet

Board District 6 - Community of Schools

Table of Contents

Senior Year Checklist

❑ Research majors/colleges & create your college list. Sort by reach, match, safety schools.
❑ Create a new email for college related information ONLY.
❑ Create a thorough electronic brag sheet and/or resume.
❑ Work on UC PIQ's and private college personal statements. Write, revise, edit, & repeat!
❑ Take community college courses, attend a summer enrichment program, go on college tours, take on an internship, or any new learning experience in your area of interest.

August-September Continues

❑ UC's application available AUGUST 1st! Begin your UC and private college app.
❑ Complete your extracurricular portion of the apps using your brag sheet.
❑ Ask teachers for recommendations (forms or letters) using your brag sheet.
❑ Continue to revise and edit your PIQ's and personal statements.

September

❑ Recommended: Finish your UC application!
❑ Continue working on your private college applications.

October

❑ FAFSA or CA Dream Act Application is available OCTOBER 1st! Begin your financial aid application collecting all the information you will need to complete the application.
❑ CSU application available OCTOBER 1st! Begin and complete your app.
❑ Begin the EOP portion and ask for two people to complete the recommendation form. Ask the recommenders for their emails and provide them your brag sheet.
❑ Polish up your UC application and private college applications if necessary.

November

❑ **SUBMIT UC AND CSU APPLICATIONS!** <u>**DEADLINE: NOVEMBER 30**</u>!
❑ **SUBMIT PRIVATE COLLEGE APPLICATIONS!** <u>**DEADLINES: _____ (Varies by College)**</u>!

December

❑ Check your email regularly for any information from the colleges you applied to.
❑ Complete the CSS profile (for private colleges)
❑ Apply for scholarships! Look for freshman scholarships at the schools you applied to.
❑ Remind your parents to have their **2018** taxes completed.

January - February

❑ Create university portal accounts, login to the university email(s) and portals on a regular basis (at least twice a week) for updates.
❑ Continue working on your financial aid application (FAFSA or CADAA). Attend a CASH FOR COLLEGE workshop to receive support completing your application..
❑ Request official mid-year transcripts just in case the colleges you applied to ask for it.
❑ SEND ALL YOUR OFFICIAL SAT AND/OR ACT TEST SCORES! (Typing in the score on your application was NOT official. Send your score from collegeboard.org or act.org).
❑ (January to April) Apply to community college! Take their math and English assessments. Complete the orientation. Attend their senior day events and meet with a counselor.

	March - April

❑ **SUBMIT YOUR FAFSA/CADAA! <u>DEADLINE: MARCH 2!</u>**
❑ Receive notifications from admissions from CSU's, UC's, and many private colleges
❑ Check your Cal Grant and FAFSA/Dream ACT status on webgrants4students.org
❑ Review Financial Aid Award Letters from schools who offered you admissions. Review with your college counselor, AVID teacher, peer leader, and parents/guardians.
❑ Explore housing options available at the colleges and make note of the app deadline.
❑ Check your Cal State Early Start status. Ask about your English and math placement.
❑ Review your admission offers, make a pro/con list, and make a decision!

	May - July

❑ <u>**MAY 1**</u> **IS THE DEADLINE TO SUBMIT YOUR STATEMENT OF INTENT TO REGISTER (SIR).** SIRs are required for four-year universities. Some campuses may require a deposit. Inquire about a waiver or deferral. Community college does not require an SIR.
❑ Sign up for orientation to meet with your college advisor and register for your Fall college classes (or Summer classes/program if applicable).
❑ Complete housing application and submit deposit (if applicable).
❑ Accept/decline financial aid awards through your university portal. Review the Financial Aid Award Letter for your school again to make the best financial decision for you.
❑ Continue to check portals/emails regularly for updates.
❑ Submit **FINAL OFFICIAL TRANSCRIPT by JULY _____** (Depending on colleges).

* Senior year grades still count! Campuses can rescind your admissions if you receive a D or F senior year especially if they are A-G requirements. Check with the university if this occurs!

College Pathways & Eligibility

Community College (Generally in the Spring semester)
- High School Diploma or Equivalent
- <u>NO</u> SAT and ACT score required
- <u>NO</u> minimum GPA required* (exception honors programs)

California State University (CSU) - DEADLINE NOVEMBER 30
- Qualifying SAT or ACT score (CSU's super score) depends on CSU/UC GPA
- ***SAT AND ACT SCORES HAVE BEEN SUSPENDED FOR FALL OF 2021 ADMISSIONS**
- 2.5 minimum CSU/UC GPA - Qualifying GPA depends on SAT or ACT score
  - *Check CSU eligibility index on next page*
- 2.0 – 2.49 GPA will be admitted with supplemental information.
  - Supplemental Information may include but is not limited to
    - Courses exceeding minimum required A-G course work (i.e. 4 yrs. of math)
    - Work Experience
    - Extra-Curricular Involvement
    - Leadership Positions
    - Student qualifies for Free and Reduced Lunch
    - Foster Youth
    - First-Generation College Students
    - Educational Program Participation
    - English GPA, Math GPA, and Lab Science GPA
- C grade or higher in <u>ALL</u> A-G requirements
  - Check the UC website for UC approved A-G courses. Go to https://hs-articulation.ucop.edu/agcourselist and search your school. Each school year has a separate list of courses.
- CSU EOP - Short Answer Questions & 2 Recommenders (Electronic Forms) You will ask two teachers/counselors or a combination of both for an EOP letter of Recommendation. You will need their First and Last Name and Email

University of California (UC) - DEADLINE NOVEMBER 30
- 3.0 minimum CSU/UC GPA
- C grade or higher in <u>ALL</u> A-G requirements
  - *Check the UC website for approved A-G courses. Go to https://hs-articulation.ucop.edu/agcourselist*
- SAT or ACT score **(SAT AND ACT SCORES HAVE BEEN SUSPENDED FOR FALL OF 2021 ADMISSIONS)**
  - *SAT Subject test may be recommended for particular colleges and majors. Check the UC website for recommendations.*
- Application Requires
  - Lists of extracurricular activities, work/volunteer, awards/honors, etc.
  - Personal Insight Questions (4) - Short Responses
  - <u>NO</u> Recommendation Required in UC Application

Common Application (CA) - DEADLINE VARIES

- Apply to more than one private or out of state in ONE online application!
- Requirements depends on the college or university
- May require SAT or ACT score *(*Many Common Application Schools have suspended the SAT or ACT exam as part of their admissions process for the Fall 202 semester).*
- Generally, require completion of subject courses (similar to A-G)
- Personal Statement (ESSAY)
- College Writing Supplements & Letter of Recommendations depends on college

Other Colleges & Universities - DEADLINE VARIES

- Individual application on college websites. All applications vary. Do your research!

CSU Eligibility Index

(Retrieved from https://www2.calstate.edu/apply/eligibility-index on June 4, 2019. Check website for ACT index and non resident index)

Eligibility Index Table

SAT TABLE - CA HIGH SCHOOL GRADUATES OR RESIDENTS OF CA*
(A GPA of 3.00 and above qualifies for any score in SAT)

GPA	NEW SAT SCORE	GPA	NEW SAT SCORE	GPA	NEW SAT SCORE
2.99	560	2.66	830	2.33	1090
2.98	570	2.65	830	2.32	1100
2.97	580	2.64	840	2.31	1110
2.96	590	2.63	850	2.30	1110
2.95	590	2.62	860	2.29	1120
2.94	600	2.61	870	2.28	1130
2.93	610	2.60	870	2.27	1140
2.92	620	2.59	880	2.26	1150
2.91	630	2.58	890	2.25	1150
2.90	630	2.57	900	2.24	1160
2.89	640	2.56	910	2.23	1170
2.88	650	2.55	910	2.22	1180
2.87	660	2.54	920	2.21	1190
2.86	670	2.53	930	2.20	1190
2.85	670	2.52	940	2.19	1200
2.84	680	2.51	950	2.18	1210
2.83	690	2.50	950	2.17	1220
2.82	700	2.49	960	2.16	1230
2.81	710	2.48	970	2.15	1230
2.80	710	2.47	980	2.14	1240
2.79	720	2.46	990	2.13	1250
2.78	730	2.45	990	2.12	1260
2.77	740	2.44	1000	2.11	1270
2.76	750	2.43	1010	2.10	1270
2.75	760	2.42	1020	2.09	1280
2.74	770	2.41	1030	2.08	1290
2.73	780	2.40	1030	2.07	1300
2.72	780	2.39	1040	2.06	1310
2.71	790	2.38	1050	2.05	1310
2.70	790	2.37	1060	2.04	1320
2.69	800	2.36	1070	2.03	1330
2.68	810	2.35	1070	2.02	1340
2.67	820	2.34	1080	2.01	1350
				2.00	1350

EXPLORING MAJORS

1. Go to **degrees.calstate.edu**

2. For <u>Degree Level</u>, select "Bachelor's."

3. In the <u>Area of Interest</u>, type keywords for your major interest.
   a. What options appear?

      _____

      _____

      _____

      _____

4. For <u>Delivery Format</u>, select "Face to Face."

5. For Campus, select particular campuses or keep at all.

6. What options appear?

Campus	Major
<u>1</u>	
<u>2</u>	
<u>3</u>	
<u>4</u>	
<u>5</u>	
<u>6</u>	

7. Click on one of the majors in your search. It will take you directly to the college website for that major. Here you can explore the major description and course requirements. What did you learn?

_____

_____

2019-2020 CSU Undergraduate Impacted Programs Matrix

	Bakersfield	Channel Islands	Chico	Dominguez Hills	East Bay	Fresno*	Fullerton*	Humboldt	Long Beach*	Los Angeles	Maritime Academy N	Monterey Bay	Northridge	Pomona	Sacramento	San Bernardino	San Diego*	San Francisco	San Jose*	San Luis Obispo*	San Marcos	Sonoma	Stanislaus
Apparel Design & Merchandising														O	O			O					
Architecture														I						I			
Art	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	N	I	I	O	O	O
Biological Sciences**	O	O	O	O	O	I	I	N	I	I		I	I	I	I	O	I	I	I	I	I	I	O
Business	O	O	O	O	O	I	I	O	I	I	O	I	N	N	I	O	I	N	I	I	I	I	O
Chemistry/Biochemistry	O	O	O	O	O	I	I	O	I	I			O	I	O	O	I	I	I	I	O	O	O
Child/Human Development	O		O	O	O	I	I	O	I	I		O	O		O	O	I	O	I	I	O	N	O
Communication	O	O	O	O	O	I	I	O	I	I		O	I	I	O	O	I	O	I	I	I	I	O
Computer Science	O	O	O	O	O	I	I	O	I	I		I	O	I	O	O	I	O	I	I	O	O	O
Criminology/Criminal Justice	O		O	O	O	I	I	O	I	I					I	I	I	I	I	I	O	I	O
Economics	O	O	O	O	O	I	I	O	I	I		O	O	O	O	O	I	O	I	I	O	O	O
Engineering	O	I	O	O	O	I	I	O	I	N	I		O	N	O	O	I	O	I	I		O	O
English	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Environmental Studies/Sciences				O				N				N		N	O	O	I	O	I			I	
Family & Consumer Sciences						I			I				O		O			O					
Film & Electronic Arts/Cinema							I	O	I	I		O	I		O			O					
Food & Nutrition/Dietetics			O			I			I	I			O	O	O	O	I	I	I	I			
Graphic Design			O	O	O	I	I		I	O		O	O	O	I			O	N	I	I		
Health Science/Education	O		O	O	O	I	I		I	I			I	O	I	O	I	I	I				
History	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Hospitality & Tourism Management			O		O				I				O	O			I	O	I				
Information Systems	O		O	O	O	I	I		I	O		O	O	O	O	O	I	O	I	I	O		O
Interior Design			O			I			I						O		I	O	I				
International Business (B.A.)						I											I						
Journalism/Mass Communications			O	O	O	I	I	O	I			O	O	O	O		I	O	I	I	I		
Kinesiology/Physical\ Education	O		O	O	O	I	I	O	I	I		I	I	I	O	N	I	I	I	I	I	I	O
Liberal Studies	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	N	O
Marine Transportation											I												
Music	O	N	O	O	I	I	O		I	O		O	I	N	O	O	I	O	I	I		O	O
Nursing, Basic	I	I	I		I	I	I		I	I					I	I	I	I	I		I	I	I
Nursing, RN to BSN	I	O	O	O	O	I	I		I	O			O		O	O	I	O	I		O	I	O
Occupational Therapy			O																I				
Physics	O	O	O	O	O	O	I	O	I	O		O	O	I	O	O	I	O	I	I	O	O	O
Political Science	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Psychology	O	O	O	O	O	I	I	O	I	I		I	I	O	I	O	I	I	I	I	O	I	O
Public Administration	O		O	O	O	I	I		I	O			O				O	I		I		O	O
Radio-Television & Film			O	O	O	I	I			O		O	O					I	O	I			
Social Science			O			I		O	O	O		O			O	O	O	I		I	I	O		O
Social Work			I			I			I	I		O			O	O	N	I	I	I			
Sociology	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	I	I	I	O	I	O
Spanish	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I		O	O	O
Theater/Performing Arts	O	O	O	O	O	I	I	O	I	O		O	O	O	O	O	I	O	I	I	O	O	O
Undeclared						I			I	N		I					I	N	I				

Codes: *= All programs are impacted   I = Programs Impacted at the campus   N = See notes for the campus on the next page
O = Programs offered at the campus but not impacted   ☐ = A blank cell indicates that the program is not offered at this campus
**Biological Sciences should include Biology, Biotechnology, Microbiology, and Medical Technology

June 2017

Notes for First Time Freshmen (FTF) and Upper Division Transfers (UDT)

Bakersfield: Impacted for FTF and UDT in nursing (basic) and the RN to BSN nursing programs.

Channel Islands: Impacted for FTF and UDT in the nursing (basic) program and for FTF in the mechatronics program.

Chico: Impacted for FTF and UDT, and programs in nursing (basic), social work, and option in recording arts (BA in Music).

Dominguez Hills: No campus impaction for FTF or UDT.

East Bay: Impacted for FTF and UDT and in the nursing (basic) program.

Fresno: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, undeclared/undecided programs.

Fullerton: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, undeclared/undecided programs.

Humboldt: No campus impaction for FTF or UDT. Impacted undergraduate programs in biology, botany, environmental science, social work, wildlife and zoology.

Long Beach: Impacted in all undergraduate programs, pre-programs for FTF and UDT and undeclared/undecided programs for FTF only.

Los Angeles: Impacted for FTF and UDT, and programs in biology, business administration, chemistry/biochemistry, child development, communications, computer science, criminal justice, economics, engineering (civil, electrical and mechanical), television, film and media studies, fire protection administration (UDT only), kinesiology/nutrition, nursing (general), psychology, public health, rehabilitation services, social work, urban learning (ITEP option), and undeclared/undecided (with interest in nursing).

Maritime Academy: Impacted in facilities engineering technology, marine engineering technology, marine transportation and mechanical engineering. New students in all majors must complete a physical examination and pass a health review prior to enrollment.

Monterey Bay: Impacted for FTF and UDT, and programs in biology (all options), business administration, computer science, environmental science, technology and policy (UDT only), marine science, kinesiology, mathematics (UDT only), psychology and undeclared/undecided.

Northridge: Impacted for FTF and UDT, and programs in accountancy, biology, business administration (insurance and financial services option), cinema & television arts, communication studies, finance, health sciences, kinesiology, music and psychology.

Pomona: Impacted for FTF and UDT, and programs in animal science, animal health science, architecture, biology, biotechnology, business administration (accounting option), chemistry, communication, computer science, environmental biology, engineering (aerospace, chemical, civil and computer), kinesiology (exercise science option and health promotions option), music (industry studies option) and physics.

Sacramento: Impacted for FTF and UDT, and programs in biological science, business administration (all options), criminal justice (general), graphic design (general), health science (all options), nursing (general), and psychology (general).

San Bernardino: Impacted for FTF and UDT, and programs in criminal justice (all options), kinesiology (pre-physical therapy), nursing (general), and social work (pre-social work).

San Diego: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, and undeclared/undecided programs.

San Francisco: Impacted in biochemistry, biology (all options), business administration (accounting), chemistry, criminal justice, health education, industrial arts/design (all options), kinesiology (all options), nursing (general), psychology, social work, sociology, visual communication design, and undeclared/undecided (with an interest in nursing)

San Jose: Impacted for FTF and UDT, and in all undergraduate programs, pre-programs, and undeclared/undecided programs.

San Luis Obispo: Impacted for FTF and UDT in all undergraduate programs (and does not consider alternate majors).

San Marcos: Impacted for FTF and UDT, and programs in biological sciences, business administration, communication, kinesiology, mass media, and nursing (basic).

Sonoma: Impacted for FTF and UDT, and programs in biology, business administration, communication studies, criminology and criminal justice studies, early childhood studies, environmental studies and planning (all options), human development, kinesiology (all options), liberal studies, nursing (pre-nursing and pre-licensure BSN), psychology, and sociology.

Stanislaus: Impacted for FTF and UDT in nursing (generic or basic) program.

Please go to www2.calstate.edu/pages/ImpactionSearch.aspx for the most accurate and up-to-date information regarding impacted campuses and programs at the CSU. To find all degrees/programs available by CSU campus, visit http://degrees.calstate.edu. Programs offered through CSU Extended Education may also be available at campuses and are not reflected in the matrix.

Asking Letters of Recommendation and Preparing a Brag Sheet

- **What is a brag sheet and why should I make one?**
  A brag sheet is a list of your volunteer and community service, work and internship experiences, extracurricular activities, educational preparatory programs, awards and honors, and coursework other than A-G. *Create your Brag Sheet or List on a separate document that you can attach to emails easily, or link your teachers to.*

  See this brag sheet for example! Make a copy for yourself and change it as necessary!

- **What should it include?**
  - Your full name
  - Grade level and GPA
  - Contact information (email or phone number)
  - Date the letter is needed by
  - The reason why you are asking this particular person for a recommendation
  - Extracurricular Activities & Awards (see the list below on page

- **Example of an Email asking for a letter of recommendation:**

SUBJECT: *Letter of Recommendation for **[insert your name here]***

---

*Dear **[Insert name of requestee]***
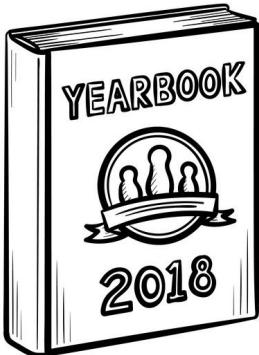
*I hope this email finds you well. I am reaching out to you today because I am currently working on my college applications and would appreciate a letter of recommendation from you. **[Add a sentence or two about why you want this particular person to write the recommendation. Be specific, especially if they were your teacher in the past, as they might not remember details]** I have attached a "Brag List" below that may help you in this process. Please feel free to contact me at **[Insert email or preferred phone number here]** if you have any questions! I truly appreciate your time and consideration.*

Many thanks,

[Your full name
Email
Phone number]

Extracurricular Activities & Awards

Use this cheat sheet to inform your brag sheet and college applications!

Coursework Other than A-G

- **Examples:** Yearbook, Peer Counseling, Leadership, Computers, ROP Courses, Catechism, Technical Training, CPR & First Response Training, etc.
- **Title of Course**
- **Description:** Position (if any), description of duties, training received, programs used, achievements, etc.
- **Sample:** *Computer Graphics & Design - Trained in Adobe Photoshop, Adobe Illustrator, Flash Animation. Developed graphic imaging editing skills using industry software. Achieved Adobe Certification.*
- **Word Bank:** Trained in, responsible for, in charge of, selected to or for, selected among # students, organized, planned, assisted, participated in, structured, prepared, worked on, developed…, contributed, joined, took part, involved, shared responsibility for, founded, co-founded, created, established, directed, produced, gained...

Educational Preparation Programs

- **Examples:** AVID, College Match, ETS, SAT/ACT Prep, AP Readiness, AP Boost, ARC, COSMOS, EAOP, Talent Search, TRIO, ETS, TELACU, MESA, Upward Bound, STARS, Internships, etc.
- **Title of Program**
- **Description:** Position (if any), services received, experiences gained, events you participated in
- **Sample:** *Early Academic Outreach Program (EAOP) -- Received academic advising, participated in college, financial aid and SAT prep, gained knowledge of college resources, motivated to pursue higher education*
- **Word Bank:** Received training in, selected for, selected among # students, assisted with, participated in, prepared for, worked on, developed, took part in, involved, gained understanding of, acquired skills in, motivated to, was mentored, attended workshop about, was guided in, etc.

Volunteer & Community Service

- **Examples:** Volunteer clubs, church, school (fundraiser, food drives, events, tutoring, clean-up), community (hospital, library, shelters, events, family responsibilities (caretaker/tutor)
- **Title of Program/Clubs/Organizations**
- **Description:** Position (if any), description of extent of involvement and initiatives taken and if possible give statistics (numbers, amounts, etc…). Use action verbs.
- **Sample:** *Academic Tutor - Instructed 15+ students in mathematics up to*
- *pre-calculus level; aided with homework, problem solving, and concept mastery. Resulted in proficient benchmark scores for all.*
- **Word Bank:** Tutored, assisted, helped, provided, serviced, created, coordinated, oversaw, directed, raised (amount #), worked, supervised, cooked, fed, organized, collaborated with., participated in…, planned, staffed events such as…, etc.

Work Experience

- **Examples:** Paid work or internships
- **Title of Business/Program/Organizations**
- **Description:** Position (if any), description of responsibilities, roles, and promotions
- **Sample:** *Sales Associate/Cashier -- Oversaw sales and transactions, received & recorded inventory, responsible for training new employees, gained exceptional customer service skills.*
- **Word Bank:** Provided, coordinated, oversaw, directed, supervised, organized, collaborated with, assisted with, filed, responsible for, in charge of, managed, promoted to, trained others in, supervised, etc.
- **Use of Earnings?** Examples: *I used earnings to contribute to household bills... to alleviate financial burden on parents by purchasing my own school supplies (laptop/printer) and school events.*
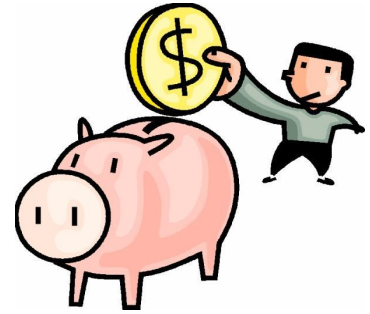
Awards & Honors

- **Examples:** School (academic, classroom, departmental, sports, program involvement, services, science fair, competitions, etc.), church (confirmation, accomplishment & contribution acknowledgements), community (contest, accomplishment & contribution awards), state and national rankings, selected for scholarship or programs. Specific examples: Academic Excellence, Perfect Attendance, Department (English, Math, History, Science, Foreign Language, etc.) Award, MVP, 1st, 2nd, 3rd Place, Semifinalist, Finalist, Scholarship, Leadership Position (Captain, President, VP, Treasurer, etc.)
- **Title of Award or Program Name**
- **Description:** Description of selection criteria. If possible ranking (national, state, city, district, school, academy) or statistics (1 of only # students selected or 1 of # selected from # of applicants).
- **Sample:** *Youth Scholarship -- Awarded $10L rigorous selection process: nomination, interview, and present community project demonstrating passionate commitment. 1 of 5 students statewide.*
- **Word Bank:** Recognized for, selected from among, top student, # place, completed, awarded, honored for, commitment in, academic excellence, demonstrating leadership, developing, achieving a, etc.
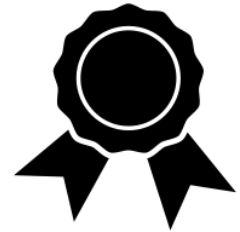
Extracurricular Activities

- **Examples:** School (Sports, Clubs, Leadership, Journalism, ARC, Band, ROTC, Decathlon, Debate), Church (Catechism, Confirmation, youth groups, altar boy/girl, choir), Community (club sports, involvement in organizations) and other (private music lessons), etc.
- **Title of Program/Club/Organizations**
- **Description:** Position (if any), description of extent of involvement and initiatives taken and if possible give statistics (numbers, amounts, etc..) and results
- **Sample:** *Key Club - Treasurer - Allocate funds, gained school administrative approval, raised over $500, participate in general club activities - clean ups, food drive, community events*
- **Word Bank:** Responsible for, in charge of, selected to or for, selected among # of students, organized, planned, assisted, participated in, structured, prepared, worked on, developed, contributed to, joined, took part, involved, shared responsibility for, founded, co-founded, created, established, directed, produced, gained understanding of, acquired skills in, promoted, designed, learned, etc.
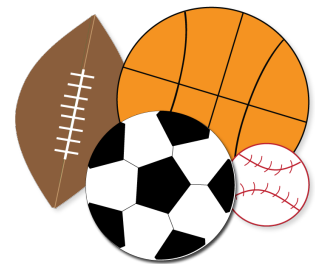
UC PIQ Tips

Do write about COVID-19 in the PIQ section

- **Start early.** *Give yourself plenty of time for preparation, careful composition and revisions.*

- **Write persuasively.** *Making a list of accomplishments, activities, awards or work will lessen the impact of your words. Expand on a topic by using specific, concrete examples to support the points you want to make.*

- **Use "I" statements.** *Talk about yourself so that we can get to know your personality, talents, accomplishments and potential for success on a UC campus. Use "I" and "my" statements in your responses.*

- **Proofread and edit.** *Although you will not be evaluated on grammar, spelling or sentence structure, you should proofread your work and make sure your writing is clear. Grammatical and spelling errors can be distracting to the reader and get in the way of what you're trying to communicate.*

- **Solicit feedback.** *Your answers should reflect your own ideas and be written by you alone, but others — family, teachers and friends — can offer valuable suggestions. Ask advice of whomever you like, but do not plagiarize from sources in print or online and do not use anyone's published words but your own.*

- **Copy and paste.** *Once you are satisfied with your answers, save them in plain text (ASCII) and paste them into the space provided in the application. Proofread once more to make sure no odd characters or line breaks have appeared.*

- **Relax.** *This is one of many pieces of information we consider in reviewing your application. Your responses can only add value to the application. An admission decision will not be based on this section alone.*

- **What about the "Additional comments" section?** *After you complete the personal insight questions, you will see another section called "Additional Comments." This is an optional section and should not be used as a continuation of your responses to the personal questions. Instead, you should use this section to: 1. Provide additional clarification on important details in your application, such as honors, awards, activities, 2. Share information regarding a nontraditional school environment or unusual circumstances., or 3. Describe anything else that you HAVE NOT had the opportunity to include elsewhere in your application. There is a 550 word limit.*

This is where you can document how COVID-19 has affected you or your family.
http://admission.universityofcalifornia.edu/how-to-apply/personal-questions/writing-tips/index.html

COMMON APP ESSAY PROMPTS

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.

5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

(https://www.commonapp.org/whats-appening/application-updates/2019-2020-common-app-essay-prompts)